

MADRASAH'S STRATEGY IN FACING THE CHALLENGES OF GLOBALIZATION AND RELIGIOUS MODERATION

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Abstract

In the current era of globalization, there are many issues that bring each other down, both between people and religions. A person's belief in religion is not required to have one belief, but rather freedom as the right to choose a religion according to one's beliefs. In improving the quality of knowledge of religious moderation in Indonesia, the students in this case are making efforts using appropriate strategies. This strategy is carried out through formal or official education in Islamic boarding school education and through extracurricular activities. The first strategy is carried out by students by studying the values of Islamic moderation in learning activities, while the second strategy is carried out with various extracurricular activities to support the government's efforts to realize good Islamic moderation. The researcher looks at the library research method in this article, specifically how research is implemented by reading a variety of literary sources, such as books related to madrasa strategies in facing the challenges of globalization and religious moderation, journals that have been searched, and other articles for additional data sources.

Keywords: Madrasa Strategy, Challenges Of Globalization, Religious Moderation.

INTRODUCTION

The word globalization comes from the word "the globe" which means earth, in simple terms it can mean a process that creates one world or one earth. Globalization is defined in full by world scientists, for example the opinion of Bakar (2017) who defines globalization as a process of increasing relations between communities so that events that occur in certain places over time will begin to influence society. According to Beribe (2023), globalization is a social process characterized by the deepening interconnectedness of social relations that have become global. What this means is that people living in one area will influence the lives of people in other places, and vice versa. Globalization can be characterized by several things, namely: 1) Globalization is closely related to innovation and technological progress, as well as being a way for the flow of information to communicate with foreign countries; 2) Globalization cannot be separated from capital accumulation, the greater the investment flow, the higher global finance and trade will be; 3) Globalization is related to the movement of people, values and ideas across countries, as well as cultural exchange; 4) Globalization is

characterized by an increasingly high level of relations and interconnectedness between societies.

Madrasas are Islamic educational institutions that play a very important role in shaping morals and character, especially in the current era of globalization. In the era of globalization, of course, it is a very big challenge for madrasas in educating the nation's generations so that they are not influenced by the negative things presented by foreign cultures (Bakhri). The serious globalization-related issues that Islamic educational establishments, particularly madrasas and Islamic boarding schools, are dealing with are Madrasas are expected to produce graduates who can play significant roles in all spheres of the country's life, including the social, economic, religious, scientific, political, and technological spheres, as they serve as educational institutions preparing the next generation of Muslims for the future. Because they offer both general education and religious instruction materials, madrasas are superior to public schools. As a result, madrasas are urged to give their pupils' education greater consideration.

In the current era of globalization, there are many issues that bring each other down, both between people and religions. A person's belief in religion is not required to have one belief, but rather freedom as the right to choose a religion according to one's beliefs. In Indonesia itself there are various religions, but in this case they do not have to destroy each other. This should be used as a glue for mutual tolerance between religions. The spread of information in this era of globalization will make people respect each other. Understanding the community is very necessary so that there are no misunderstandings in viewing a religion that is different from their own (Husin, 2018).

In contemporary life, challenges can include globalization which can affect life in diversity. Globalization can influence the lifestyle of Indonesian people which can be seen from the level of competing lifestyles in terms of politics, economics, human rights, culture and social life. The issue of globalization has come to influence the existing system in society (Qornain, 2023). An example of the impact of globalization is in the field of technology, for example the rapid development of science and technology is affected by information systems and can cause problems without discussion so that they bring each other down.

Diversity in Indonesia is experiencing many problems, one of which is extreme actions by groups of people in the religious sector, both on the streets and via social media. Another challenge from society is in the form of exclusive and intolerant attitudes in the name of religion. The lack of people who want to learn and respect will create chaos in religion, there will be disputes and no one will give in and they will only care about themselves (Neliwati et al, 2023). Dynamics of Islamic Education Institution Development Program in Facing the Era of Globalization Studies. *EDUTEC: Journal of Education And Technology*, 6(3), 674-682. In this life of religious diversity, it is very important to respect and respect other religions without having to demonize other religions. Humanity is based on Pancasila, namely, belief in the Almighty God, so in this case an attitude of tolerance is needed in building this attitude of cooperation and mutual respect. The value of tolerance in this case will be very useful in forming a peaceful character, for the sake of creating a harmonious social environment. If someone is able to adopt an attitude of tolerance then they have lowered their ego and have an open mind so they are not easily influenced by issues that occur outside.

Can create an open reality and a social life that lives side by side and respects each other.

Quoting from the opinion of Burga & Damopolli (2022) stated that as a form of effort to create national and religious harmony or harmony, religious moderation is needed, namely by acting normal or neutral and not exaggerating in terms of religion and not directly claiming that he is the most correct one so that it can create a social environment that is safe, harmonious and peaceful. So it can be concluded briefly that religious moderation is closely related and related to the attitude of maintaining togetherness and realizing behavior, namely tolerance, where it can be seen that we emphasize having an attitude of understanding each other across diversity (Nasir, 2021). True tolerance in religion according to Islamic views is certainly not about bringing down each other's beliefs. Not intended to exchange beliefs with different religions. Tolerance is defined in the scope of social interaction between people of different religions. The essence presented by tolerance is that a person is able to control his emotions and can control himself to appreciate existing differences without feeling disturbed by beliefs that differ from his.

The teachings in Islam teach that moderation can shape or bring humanity to behave in a fair and balanced manner in life. Therefore, nowadays moderation is considered as Islamic discourse and ideas that embody raising the status of believers by setting an example as a form of example that is appropriate to today's times and relevant to life in the era of globalization (Mawikere et al, 2023).

RESEARCH METHOD

In this article, the researcher examines the method in the form of library research, namely research in its implementation by reviewing reading various literary sources, such as books related to madrasa strategies in facing the challenges of globalization and religious moderation, journals that have been searched, and other articles for additional data sources. Therefore, data collection is carried out in the form of searching for books in the library or searching via social media. to obtain and search for definitions and material in the form of understanding related to madrasa strategies in facing the challenges of globalization and religious moderation.

RESULT AND DISCUSSION

The Concept of Globalization and Its Impact on Education

Globalization is the expansion of the influence of culture and science to all corners of the world. Where national borders fade because of information technology. One of the causes according to Misra (2012) is the development of science and technology, because with science and technology, access to information can be achieved quickly and easily, and the world feels like there are no boundaries of space and time. The influence of globalization is not only focused in one corner. However, globalization has had an influence on all corners of life, one of which is in the world of education which is at the forefront in the formation of national character.

It is impossible to separate the influence of globalization, which is defined by the quick advancement of science and technology, from the evolution of education in Indonesia. Of course, globalization has both beneficial and harmful effects. To face the development of globalization, we must improve the quality of education both academically and non-academically. Education is the front guard in preparing a quality

young generation. Education is also a form of realizing national values and character. Teachers have an important role in the process of forming students' characters so that they are in accordance with national values. However, in this era of globalization it greatly influences student behavior. Among them, students prefer playing online games compared to studying, an increase in child delinquency, and the loss of Indonesian cultural values in students' character. So, teachers must equip and strengthen students' character, so that students are not negatively impacted in this era of globalization. Globalization has a big influence on all aspects of life, including the aspect of education. Globalization has a positive influence on education which makes teaching easier and more effective. Not only that, globalization also has negative influences that need to be aware of, especially in the education aspect. As we already know, education is the front guard in forming student character (Razak & Abbas, 2011).

The following are the positive influences of the development of globalization in the education aspect according to Zajda (2014), namely:

1. Broadness in accessing information

The development of globalization is marked by the rapid development of science and technology, one of which is the existence of the internet. The internet makes it easy to provide information to access learning materials easily. Because many sites provide books that are easily accessible without having to be printed first, this makes it easier for students to get learning information.

2. Developing the quality of educators

The breadth in obtaining educational information can influence the quality of educators. In this era of globalization, educators must be able to make maximum use of developments in technology and information to serve as a reference so that education and the quality of educators can always develop.

3. Multimedia-Based Teaching

With the development of technology, teaching patterns have changed in the educational aspect. When in the past teachers wrote using chalk on the blackboard, in this era of globalization learning uses digital technology. Such as using a computer, or learning videos that use audio visual images and sound. So educators can display objects that cannot be shown directly to students, and learning will take place more effectively.

4. Motivate Students to Produce Innovative Work

Before the development of technology, the learning system only ran in one direction, so this hampered students' development. So, in this era of globalization, it increases students' activeness in learning, and becomes an opportunity for students to express their ideas so they can create innovative works.

Next are some of the negative influences of the development of globalization in the education aspect according to Abdelhadi & Ahmed (2015):

1. Dangers in Cyberspace

The development of technology can have a negative influence on students, this negative impact is a decline in students' moral quality. Information obtained from the internet can have a negative influence on students. For example, many videos or

images that are inappropriate for access are rampant in cyberspace, so they can damage the moral quality of students.

2. Dependence on Technology

The existence of computers and the internet can cause students and even educators to become addicted to using them. So, they cannot escape from this, and this causes a decline in their enthusiasm and motivation to learn when they do not use these technological tools.

3. Increasing social inequality

In this era of globalization, learning methods use technology-based methods. However, this technological development must be accompanied by capital which is certainly not small. Thus, technological developments in education can only be achieved in urban areas, while schools in rural areas will be left behind, due to a lack of capital to access this technology.

4. Inclusion of Local Culture

Technological developments can cause foreign culture to enter Indonesian culture through mass media. As a result, Indonesian culture will be lost because of their westernized lifestyle. For example, in everyday life, quite a few teenagers in Indonesia imitate foreign cultures that are not appropriate to apply to their lives. Thus, this results in the loss of the values of Indonesian culture in them.

5. There are instant habits. If the flow of globalization is not handled properly, it will cause education to lose its ideal habit, namely the learning process. Nowadays, many people only care about the end result, without attaching importance to the process. For example, there is buying and selling fake diplomas for those who just want to make an instant profit. Of course, this is a big problem for a country if it is not addressed immediately.

These are some of the positive and negative influences of the development of globalization that have occurred in the world of education. One way to respond to the development of globalization is education. In this modern era, someone should achieve the highest education possible. Because by going to school, students can learn directly from teachers where the teacher not only transfers their knowledge, but the teacher can educate students so that good character is formed in them, compared to them looking for information via technology or watching videos via social media without someone present. Who guides them. Because with education, someone can experience social interaction, and they can understand each other's character differences between communities. Apart from that, students should be careful in choosing an environment to socialize in, because the environment greatly influences the formation of their character. If they socialize in a good environment, good character will be formed too. On the other hand, if they socialize in a bad environment, bad character will also be formed.

Students can implement these efforts to avoid the negative influences of the development of globalization. Globalization has both good and bad impacts in the world of education. So, as an educated student, you should be careful in socializing in this era of globalization, and must be able to make the best use of developments in information and technology in this era of globalization (Makarova et al, 2019).

The Significance of Religious Moderation in the Madrasa Context

The global era with the sophistication of transformation and information makes the world increasingly smaller. Various ethnicities, languages, cultures and religions seem to gather in one forum. In this case, empirical facts show that Muslims are divided into various sects, understandings and sects, each of which attacks each other, as is happening in the Middle East, which is full of civil war (Nugroho & Nailfaz, 2022). And this is a golden opportunity for the opponents of Islam to exploit to destroy Islam. And what is being witnessed now, the labels of radical Islam, terrorist Islam, and fundamental Islam are always worn on their shoulders. The above conditions are difficult to contain and overcome because the current understanding of Muslims towards the teachings of their religion is unbalanced, inaccurate, weak, partial and fanatical. So they hate other religions and disbelieve each other, in addition, in the fields of economics, industry and technology, the Islamic world is far behind them, where previously Muslims were at the forefront of world civilization.

According to Idri & Putra (2021), madrasas are given space to innovate in strengthening religious moderation in various ways from the most basic level (Raudhatul Atfal, Madrasah Ibtidaiyah, Madrasah Tsanawiyah, to Madrasah Aliyah). Several important points from the Ministry of Religion regarding the strengthening of religious moderation can be done by, every subject teacher is obliged to instill the value of religious moderation in students, the instillation of this value is a hidden curriculum which is realized in the form of habituation and empowerment in students' daily lives, the implementation of instilling this value is not must be listed in the madrasah administration. The basic thing about this regulation is that madrasas actually have a task that is not easy to realize this noble vision. Madrasas are required to have reliable management with the support of teachers and education staff who have moderate attitudes and behavior. Of course it would be a paradox, the reinforcement of religious moderation to students is carried out by teachers who have a radical and extreme paradigm. On the other hand, madrasahs must also be able to utilize madrasah social capital to create habituation to the value of moderation in students' daily lives. Social capital in the form of networking and trust from the community must be a bridge for madrasa students to implement a moderate attitude in public spaces. Students must always be strengthened through a deep understanding that a moderate attitude does not mean being weak in religion and tending towards freedom, not having militancy, not being serious and/or not serious about instilling religious teachings. It is precisely with this moderate attitude and behavior that religious teachings will find their true meaning, and ultimately Islamic teachings can be translated into all aspects of life. If this idea is successfully implemented collectively by madrasas then it will be wide open for madrasas to become the community's preference for the education of their children.

According to Daheri (2022), strengthening religious moderation in madrasa education can prioritize the following aspects.

1. Teacher aspect

Providing guidance and training to madrasa teachers about the importance of insight into religious moderation is very important, this can be done through recruiting new teachers at mdrsaahs, as well as training and guidance for existing teachers. This can also be done by universities so that they can equip prospective teacher students with knowledge about religious moderation.

2. Textbook aspects

Apart from coaching teachers, it is very important for textbooks to contain teaching material about national insight, diversity, tolerance and moderate behavior.

3. Extracurricular aspects

This activity can be carried out by collaborating with speakers from outside the madrasah to provide extracurricular material on religious moderation, by forming heterogeneous extra-study groups, carrying out student declarations of peace, making visits to different communities, visiting places of worship of other religions.

Strategies for Facing the Challenges of Globalization and Maintaining Religious Moderation

In improving the quality of knowledge of religious moderation in Indonesia, the students in this case are making efforts using appropriate strategies. This strategy is carried out through formal or official education in Islamic boarding school education and through extracurricular activities. The first strategy is carried out by students by studying the values of Islamic moderation in learning activities, while the second strategy is carried out with various extracurricular activities to support the government's efforts to realize good Islamic moderation (Royan, 2022).

Religious moderation is very appropriate to be realized in Indonesia which consists of a multicultural, multiethnic, multiracial and class and multireligious society. It is hoped that this religious moderation will be a solution to global religious and civilizational problems so that concrete and aggressive steps can be taken. It is hoped that the noble values contained in religious moderation can make Indonesia a peaceful country for religious communities.

As part of Indonesia itself, the students must always be independent, normal and al-tawassuth while still paying attention to the correct aqeedah and the nature of teposeliro so that they always prioritize mahmudah morals in preaching and stay away from madzmumah morals in speaking and behaving. A moderate attitude can be seen from the attitude of Muslims who implement their aqidah strongly, are not swayed by material possessions, in facing differences of opinion, they act in the middle by prioritizing Islamic brotherhood and basyariyah, are tolerant towards fellow Muslims and non-Muslims for the sake of realizing Islam rahmatan lil 'alamin (Manalu, 2023).

Furthermore, religious moderation must ward off current issues such as intolerance, radicalism, extremism and terrorism. Religious moderation emphasizes an attitude of openness towards existing differences as sunnatullah and mercy for humans. This openness will give birth to the nature of not easily blaming others, and promoting the nature of brotherhood throughout the world. Moderation in Islam is known as wasathiyah. And there are seven characteristics of moderation in Islam, namely being based on divinity, based on prophetic guidance, compatible with human nature, avoiding conflict, steady and consistent, universal and comprehensive, wise and balanced.

The value of Islamic moderation is seen in the implementation of flexible behavior when interacting with colleagues of different faiths or beliefs and does not cause offense. This attitude must be owned, developed by anyone and in order to realize moderate Muslims, meaning they are not liberal and radical in religious matters. In order to minimize or reduce inaccurate understandings and incorrect thought patterns,

it is important to instill in the younger generation, who will be the nation's successors, an understanding of religious moderation from an early age, it is hoped that the younger generation will be able to avoid understandings that are dangerous for them or extremism and actions. Radicalism and the importance in protecting the younger generation of efforts to avoid behavior that takes religious matters lightly. Young children are educated as early as possible so that we can apply the idea of understanding religious moderation to the younger generation in the era of globalization so that these children can apply it in society (Dian et al, 2023).

The era of globalization is a time where Muslims must act moderately. As a moderate Muslim community, it is emphasized that they are able to integrate two dimensions. The dimensions are the relationship between humans and God and the relationships between humans and humans. So this must be balanced and not just one of them because that will have an impact on our lives. Because in this life it cannot be separated from the social and religious, it is also necessary for life to have more guidelines, namely the Al-Qur'an and Hadith. Understanding the meaning of moderation is intended so that believers will know the awareness of moderate Islam which, in the true sense, creates peace in life, without violence, race or even religion. The focus is on using an educational strategy that future generations of young men and women or students can apply to educational institutions with training in conflict resolution in order to implement this religious moderation in the age of globalization. Negotiating and mediating with peers is an effort to create peace. Educational institutions also have an important role in stopping violence that occurs, including religious issues (Muhaemin et al, 2023).

Globalization Challenges faced by Madrasas

According to Kultsum et al, (2022), challenges for madrasas can be described from changes in society in the economic, social, cultural, scientific and technological fields that affect the education system being implemented. These challenges are as follows:

1. Political Sector

Madrasas and Islamic boarding schools must be able to respond to challenges in this field objectively, that is, they must follow the rules determined by the government in the National Education System Law, in order to realize the desired goals, namely by participating and being active in the results of decisions relating to educational interests.

2. Cultural Sector

This is a very difficult challenge for madrasas and Islamic boarding schools as Islamic educational institutions to protect and distance the nation's generations from negative things brought by culture from outside. If this is left unchecked, the cultural values of this nation will disappear over time.

3. Science and Technology Sector

The emergence of sophisticated tools or devices will definitely influence the educational process. Developing human resources can be difficult for educators when using these complex resources or tools. Due to the fact that these instruments can have both beneficial and detrimental effects, including the internet's existence. Because there is so much competition in today's world, education must not only

provide knowledge, values, and skills—rather, it must also be able to guide students toward becoming creative, productive, inventive, and autonomous.

4. Economic Sector

The economy is an important part of the life of a country which can make the development of the education system in a nation weak or strong, progress or regress, and progress slowly. So the role of the economy in a nation greatly influences the development of Islamic educational institutions.

5. Value System Field

The value system is the basis for the rules used by society as individual and social creatures, both from traditional rules and religious rules that already exist in society. Apart from that, the value system can be used as a focus on human behavior which has the ability to regulate, direct and control the development of society.

Madrasahs as Islamic educational institutions must be able to direct their students to work in the fields of engineering, economics and pure exact sciences so that these fields are not only owned by non-madrasah graduates who do not necessarily have a strong religious mentality. To respond to the era of globalization of various kinds In its development, madrasahs as Islamic educational institutions must achieve their goal as quickly as possible, namely achieving Islamic values in the formation of Indonesian society. What Indonesian society expects is someone who is creative and productive. A person who is faithful and devout and at the same time productive is able to master technology and science to improve his standard of living.

According to Muhaemin et al (2023), in connection with the era of globalization, madrasahs need to implement the following things to face the era of globalization, namely:

1. Madrasahs and Islamic boarding schools must be able to seriously increase their competitiveness so that graduates from madrasahs and Islamic boarding schools are able to compete in global society.
2. Madrasahs and Islamic boarding schools must be able to have a variety of skills considering the vast employment opportunities in the current era of globalization.
3. Madrasahs and Islamic boarding schools must continue to pay attention to and maintain their identity and must not lose their basic values.
4. Madrasahs and Islamic boarding schools must carry out continuous and ongoing evaluations so that quality assurance can be justified.

The problematic challenges of globalization faced by Islamic educational institutions, especially madrasahs, are educational institutions that prepare the young generation of Muslims for the future. Madrasahs are expected to be able to create graduates who can play important roles in all sectors in the life of the nation, both from the social and economic sectors. , religion, science, politics and technology (Ali et al, 2015).

The relationship between the strategies implemented and the Madrasah's ability to maintain religious moderation

Implementing religious moderation is a complex process and requires collaboration from various parties, including religious leaders, government, civil society and individuals. Through these initiatives, we hope to build a more accepting, tolerant, and

peaceful society in which people can practice their faith freely and without violating the rights and liberties of others. In order to implement religious moderation, one must engage in specific behaviors and activities that promote tolerance, balance, and an avoidance of fanaticism or extremism. Education is one method of putting religious moderation into practice. Students need to be taught religious moderation immediately so they can grasp variety, tolerance, and religious moderation thoroughly in the classroom and in real life (Rif'iyati et al, 2021). Based on data collected by LIPI, there are three factors that cause very high intolerance, namely the emergence of a sense of threat towards other religions which causes distrust or hostility, then the high level of religious fanaticism and the influence of social media.

The strengthening phenomenon of intolerance and radicalism has made many parties question the role of education as a medium that shapes religious attitudes, therefore education, especially in madrasas, should be the basis for attention in cultivating religious moderation.

One of the strategic steps to overcome the above problems for students is to provide an understanding of Religious Moderation both through intracurricular and extracurricular activities to fortify and filter understanding, issues that spread to students, as well as to anticipate misperceptions in society that there are students in madrasas who lead to thoughts radicalism in understanding religious teachings (Solahudin et al, 2023).

At order to guarantee that religious education is conducted with balance, tolerance, and a thorough comprehension of Islamic religious doctrines, it is crucial to implement religious moderation at madrasas, which serve as Islamic religious schools. The teaching staff, administrators, and education committees must be fully committed to implementing Islamic moderation in madrasas. This will support the development of an inclusive, well-balanced learning environment where students are inspired to live out the Islamic teachings and show respect for and understanding of many cultures and religions. Research indicates that religious moderation education is currently only being introduced and has not yet addressed the core issues. As a result, more work has to be done to make the application of values more applicable.

In order for the attitudes, knowledge, and skills of students in madrasas to reflect these values, the values of religious moderation can be incorporated into learning activities in the classroom by adding or coloring all lessons with the values of religious moderation in all elements of learning, including planning, implementing, and assessing learning. -The value of religious moderation can also be applied in extracurricular activities at each madrasah. Therefore, teachers in madrasas as the front guard in guiding, educating and teaching religious moderation must be given comprehensive insight and understanding of the values of religious moderation which can be integrated into learning in the classroom and outside the classroom through the application of 21st century learning principles as well as in extracurricular activities (Kamaludin & Purnama, 2021).

CONCLUSION

In the era of globalization, it is certainly a huge challenge for madrasas in educating the nation's generations so that they are not influenced by the negative things presented by foreign cultures. The serious problems posed by globalization to Islamic educational institutions, particularly Islamic boarding schools and madrasas, which

train the next generation of Muslims for the workforce. It is expected of madrasas to produce graduates who can hold significant positions in the social, political, economic, religious, scientific, and technological spheres of the country.

At order to guarantee that religious education is conducted with balance, tolerance, and a thorough comprehension of Islamic religious doctrines, it is crucial to implement religious moderation at madrasas, which serve as Islamic religious schools. The teaching staff, administrators, and education committees must be fully committed to implementing Islamic moderation in madrasas. This will support the development of an inclusive, well-balanced learning environment where students are inspired to live out the Islamic teachings and show respect for and understanding of many cultures and religions. Based on research, the implementation of religious moderation education is still in the form of an introduction and has not touched the essence, therefore it requires development so that the application of values is more applicable.

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